

LEVEL C (C1 & C2)

2024 A

MODULE 2 Writing and mediation

ACTIVITY 1

You are a student attending an international college. Read the text of the UNESCO webpage below and write **an article** for your college newspaper to:

- Inform** your peers about UNESCO International Days and **explain** to them the special importance of the International Day of Peace in our days (150 words).
- Propose** activities that your institution can organize to celebrate the International Day of Peace and **explain** in which ways these activities could help raise the awareness of the people in your community (150 words).

UNESCO International Days

International Days observed at UNESCO are designated by the United Nations General Assembly for commemorating important aspects of human life and history. They are meant to raise awareness, win political support, and secure financial commitments. They are also an opportunity to give fresh impetus to pressing global issues such as freedom of the press, human rights, against violence and bullying at school, eradication of poverty and world peace.

International Day of Peace

It is commemorated on 21 September every year and it celebrates the power of global solidarity for building a peaceful and sustainable world.

This has never been so important at a time of unprecedented challenges. New forces of division have emerged, spreading hatred and intolerance. Terrorism is fuelling violence, while violent extremism seeks to poison the minds of the vulnerable and young.

In the poorest and least-developed parts of the world, climate-related natural disasters are compounding existing fragility, increasing forced migration, and heightening the risk of violence.

The barriers to peace are complex and steep - no one country can solve them alone. Doing so requires new forms of solidarity and joint action, starting as early as possible.

Ways of promoting peace

Treat others with kindness, regardless of race, gender and sexual orientation, religion, etc.; Don't engage in violence of any kind; If you have a platform, use it to educate; Organize community projects to build camaraderie; Make art installations with the word "peace" or the peace symbol; When you see someone who is in trouble, help them; Learn mediation resolution skills; Engage in random acts of kindness on a regular basis; Help the homeless; Volunteer at a violence shelter; Host art/music/poetry events with the theme of peace.

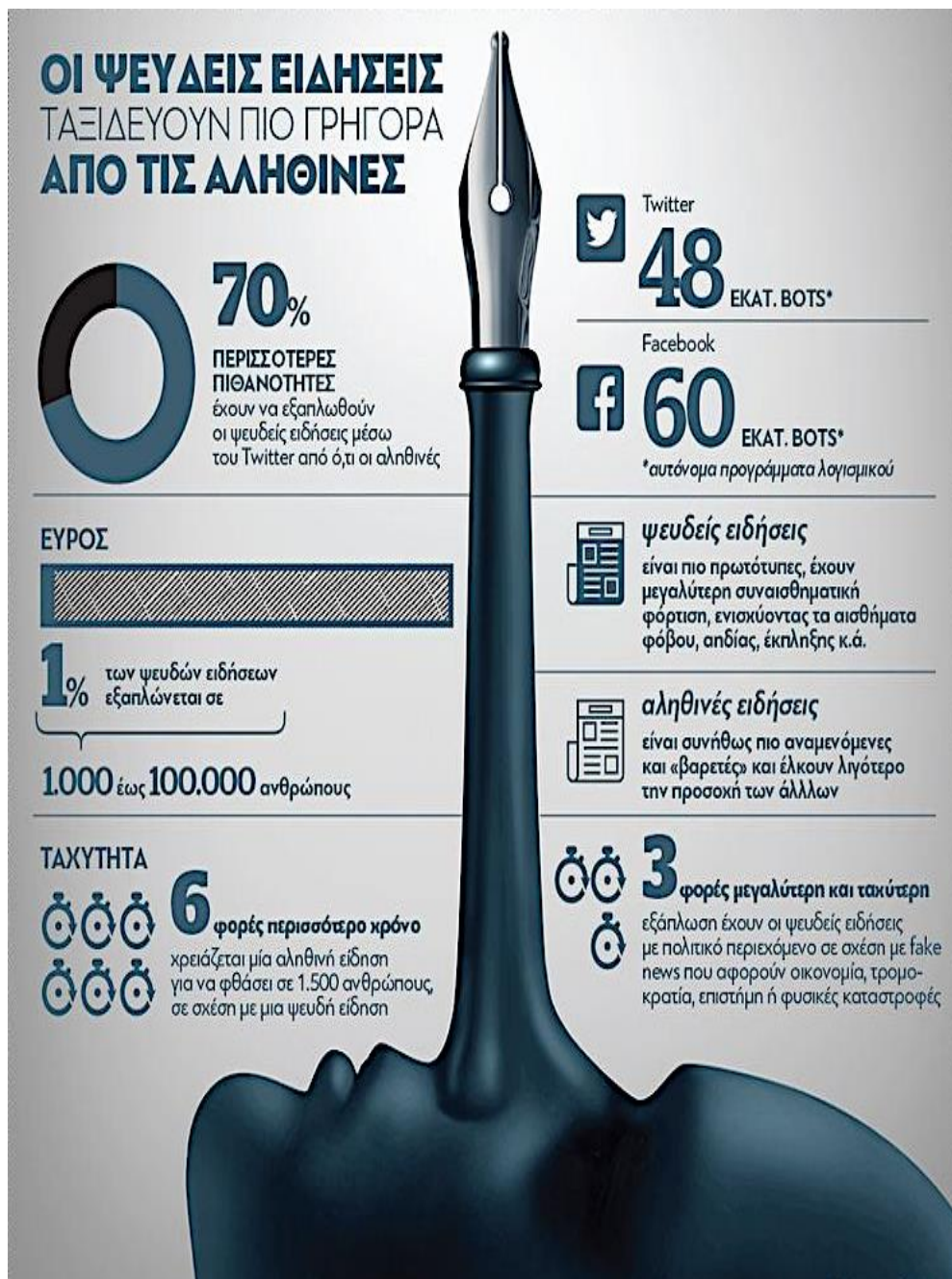
ATTENTION

- Write your answers in the notebook provided. Use a pen (not a pencil).
- Do NOT write your name anywhere in the notebook or sign your script.
- You have a total of **2 hours** (120 minutes) to complete this part of the exam.

ACTIVITY 2

Based on the information below, write an **article** for *greekworldnews.com*, which publishes in English, to:

- (a) **report** on the research carried out by MIT (150 words)
 (b) **explain** why you yourself also believe that fake news travels faster than real news (150 words)



Οι ψευδείς ειδήσεις διαδίδονται έξι φορές πιο γρήγορα από τις πραγματικές, αποκάλυψε έρευνα που διεξήχθη από το Media Lab του Πανεπιστημίου MIT και δημοσιεύθηκε στο περιοδικό *Science*.

Οι επιστήμονες ανέλυσαν την πορεία της διάδοσης 126.000 πληροφοριών στο Twitter από τρία εκατομμύρια χρήστες που τις προώθησαν πάνω από 4,5 εκατομμύρια φορές μεταξύ 2006-2017.

Τα tweets διαχωρίστηκαν σε αληθή και ψευδή, χρησιμοποιώντας πληροφορίες από έξι ανεξάρτητους οργανισμούς ελέγχου γεγονότων. Βάσει αυτού, οι επιστήμονες σύγκριναν τη διάδοση της αληθινής και ψευδούς πληροφορίας.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ